

Policy

TITLE: Guiding Principles
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Freedom to Read & View and the Library Bill of Rights

APPROVED BY: Board of Trustees
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NEW () REVISIONS (X)

Mission Statement

Building community. Encouraging exploration. Connecting with the world.

Vision Statement

The Peabody Public Library will participate fully in promoting the vitality and growth of a community of readers, learners, doers, and dreamers by providing access to ever evolving technology, resources and educational opportunities.

Values Statement

The Peabody Public Library is motivated by a commitment to serve the community, the inclusion of all voices, and the lifelong pursuit of learning. We are committed to being fiscally responsible, respectful of our natural environment, and being a vital component in the economic development of the community.

DEI Statement

Peabody Public Library (PPL) strives to provide a place where all are welcome. We provide a respectful space for all our community, a place where a multitude of diverse voices are heard, amplified, and celebrated. Libraries are a place of learning where the community comes together. We welcome and support all people in their enjoyment of reading and the pursuit of lifelong learning. Working together, we strive to provide equal access to information, ideas and knowledge through books, programs, and other resources. Peabody Public Library provides accessibility for users of all abilities. As part of our mission to build community, PPL believes that the library is a welcoming, usable space for all members of the public. We believe in the freedom to read, to learn, and to experience.

Freedom to Read & View and the Library Bill of Rights

The Peabody Public Library believes in and supports all patron's First Amendment right to read and view the content that they desire and support the ALA's 2019 Library Bill of Rights, the 2004 Freedom to Read statement, and the 1990 Freedom to View statement. Staff of the Peabody Public Library do not act *in loco parentis* (in the place of a parent) when patrons select materials, and we encourage parents and caregivers to be involved in their child's material selection. For more information you can reference the ALA's Library Bill of Rights, the Freedom to Read statement, and the Freedom to View statement at www.ala.org/advocacy/intfreedom.